

Lexington High School

2463 Augusta Highway
Lexington, SC 29072

Grades	9-12 High School	
Enrollment	1,892 Students	
Principal	Melissa C. Rawl	803-821-3400
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	90.1%	94.4%	93.8%	94.7%	94.9%	93.0%
Passed one subtest	5.2%	3.5%	3.7%	3.6%	3.4%	5.2%
Passed no subtests	4.8%	2.1%	2.5%	2.6%	1.7%	2.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	97.3%	98.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	729	592	425	345
Number of Graduates in Cohort	639	546	370	314
Rate	87.7%	92.2%	89.4%	92.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	711	742	412	336
Number of Graduates in Cohort	629	645	369	299
Rate	88.5%	86.9%	92.7%	82.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	94.7%	91.8%
English 1	82.3%	88.4%
Biology 1/Applied Biology 2	92.2%	92.3%
US History and the Constitution	88.0%	86.5%
All Subjects	90.1%	90.1%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,892)				
Retention Rate	3.1%	Down from 4.0%	1.4%	3.0%
Attendance Rate	94.6%	No change	96.2%	96.2%
Served by gifted and talented program	40.6%	Up from 36.4%	36.9%	17.7%
With disabilities	7.1%	Down from 7.2%	7.1%	11.5%
Older than usual for grade	4.3%	Down from 5.5%	3.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.3%	0.7%	1.1%
Enrolled in AP/IB programs	23.1%	Down from 38.1%	31.5%	15.4%
Successful on AP/IB exams	85.9%	Up from 78.2%	73.9%	52.8%
Eligible for LIFE Scholarship	68.5%	Up from 67.8%	47.8%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	5.3%
Enrollment in career/technology courses	479	Down from 666	479	423
Students participating in work-based experiences	96.7%	Up from 91.3%	0.6%	13.1%
Career/technology students attaining technical skills	92.5%	Up from 91.8%	92.8%	84.5%
Career/technology students completers placed	93.8%	Down from 95.5%	98.9%	98.7%
Annual dropout rate	1.3%	Up from 0.9%	0.4%	2.1%
Dropout Recovery Rate	16.7%	N/A	3.0%	4.0%
Teachers (n = 135)				
Teachers with advanced degrees	62.2%	Down from 66.3%	67.4%	64.3%
Continuing contract teachers	83.7%	Up from 81.8%	81.1%	77.3%
Teachers returning from previous year	81.6%	Down from 89.0%	90.2%	85.5%
Teacher attendance rate	95.8%	Down from 96.5%	95.8%	95.5%
Average teacher salary*	\$50,397	Down 0.1%	\$50,397	\$48,414
Professional development days/teacher	9.4 days	Up from 7.1 days	9.3 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	26.5 to 1	Down from 29.7 to 1	29.7 to 1	26.0 to 1
Prime instructional time	89.5%	Down from 90.5%	90.4%	90.3%
Dollars spent per pupil**	\$6,012	Up 4.3%	\$7,094	\$8,238
Percent expenditures for teacher salaries**	66.6%	Up from 66.0%	60.5%	56.9%
Percent of expenditures for instruction**	67.5%	Down from 68.0%	60.8%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	71.5%	Up from 67.8%	99.5%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	561	97.3%	1,469	90.1%	592	92.2%
Gender						
Male	290	95.9%	789	86.9%	309	90.9%
Female	271	98.9%	680	93.7%	283	93.6%
Racial/Ethnic Group						
White	471	98.1%	1,156	92.3%	485	95.1%
African American	46	87.0%	178	77.5%	56	69.6%
Asian/Pacific Islander	24	100.0%	51	96.1%	23	95.7%
Hispanic	19	100.0%	77	81.8%	25	84.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	28	60.7%	102	52.0%	29	51.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	15	100.0%	49	75.5%	17	94.1%
Socio-Economic Status						
Subsidized meals	89	92.1%	320	81.3%	111	75.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School

Lexington High School began the 2013-2014 school year differently than the previous year. With 1,300 fewer students than the year before because of the opening of River Bluff High School, the halls and classrooms were less crowded, and there were places to park. Teachers, trained over the summer with new strategies from "Capturing Kids' Hearts," greeted students at classroom doors with a handshake. We were off and running.

Change has been our challenge. One major change came with phased-in grading procedures to help students learn rigorous standards. This caused some stress for all stakeholders. To help this in the 2014-2015 school year, we plan to build in time during the school day for students to get extra help and retake tests.

Our students continued to excel academically, artistically and athletically. Students' End-of-Course Exam passage rates were some of the best in the state. LHS once again received a Palmetto Gold Award for high academic achievement. Academic teams took wins locally and at the state level.

We won first place in the 2014 South Carolina Economics Challenge and took first, second and third places in the South Carolina State Finance Challenge. Our Odyssey of the Mind teams won state competitions.

Our artists and musicians garnered many awards. Our drama production won Best in the State and went to national competition. Band, chorus and orchestra placed students in All-State groups. An art student had her award-winning piece displayed in the Columbia Museum of Art. We added Dance to the Fine Arts Curriculum, and we are preparing for program growth next year.

Lexington High School took second in the Director's Cup, the award for the best athletic programs in the state. Over the last four years, we have won the cup twice and finished second twice. We had seven Region Champion Teams this year, and two State Championship Teams (Competitive Cheerleaders and Girls Golf).

To take these awards after downsizing is a phenomenal tribute to our hardworking students, dedicated teachers, and supportive parents and community. LHS continues to thrive with a tradition of excellence!

Principal Melissa C. Rawl and SIC Chair Carlton M. Oswald

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	74	251	16
Percent satisfied with learning environment	97.3%	79.3%	68.8%
Percent satisfied with social and physical environment	97.3%	85.6%	81.3%
Percent satisfied with school-home relations	98.6%	86.3%	43.8%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Lexington High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0.9	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.6%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	239.8	240.6	89.2	81.7	98.9	98.9	100.0	92.2
Male	235.4	241.6	88.5	81.4	99.1	99.1	100.0	90.9
Female	243.9	239.6	90.1	81.7	98.7	98.7	100.0	93.6
White	241.1	242.8	89.9	82.6	99.2	99.2	100.0	95.1
African American	230.2	221.0	85.0	74.4	97.6	97.6	100.0	69.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.7
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	66.3	N/A	N/A	N/A	100.0	51.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.1
Subsidized Meals	225.9	224.5	83.5	77.8	97.2	97.2	N/A	75.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Abbreviations for Missing Data

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	67	217.9	95.9	67	215.8	95.9
	10	739	243.2	99.9	739	243.2	99.9
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	89	N/A	100.0	6	I/S	100.0
	10	74	80.0	100.0	69	76.3	100.0
	11	19	72.9	100.0	611	79.9	100.0
	12	4	I/S	100.0	66	77.3	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	23	220.0	89.7	23	211.7	89.7
	10	403	240.9	99.8	403	242.2	99.8
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	393	90.2	100.0	1	I/S	100.0
	10	49	81.6	100.0	48	78.7	100.0
	11	4	I/S	100.0	327	82.5	100.0
	12	0	I/S	I/S	34	77.1	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3201003
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	655.1	665.8	640.9	658.3	99.8	99.9	99.9	N/A
Male	649.3	666.2	641.8	659.9	99.8	99.9	99.9	N/A
Female	661.2	665.5	639.9	656.6	99.9	99.9	100.0	N/A
White	660.3	672.1	646.9	662.7	99.8	99.9	99.9	N/A
African American	628.1	629.8	607.8	633.9	99.7	99.7	100.0	N/A
Asian/Pacific Islander	673.2	699.6	667.0	675.4	100.0	100.0	100.0	N/A
Hispanic	636.0	644.8	621.9	642.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	649.2	651.7	639.0	658.6	100.0	100.0	100.0	N/A
With Disabilities	603.3	608.8	598.6	618.4	99.2	99.5	99.8	N/A
Limited English Proficient	631.9	643.6	623.3	641.6	100.0	99.6	100.0	N/A
Subsidized Meals	633.0	638.0	618.5	636.0	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	639.7	641.9	651.4	654.0	99.8	99.8	99.7	N/A
Male	632.3	641.0	652.9	656.6	99.8	99.8	99.6	N/A
Female	647.6	642.9	649.7	651.1	99.9	99.8	99.8	N/A
White	644.8	646.2	656.3	657.8	99.8	99.8	99.7	N/A
African American	609.4	613.6	620.9	627.9	99.8	99.7	99.6	N/A
Asian/Pacific Islander	659.8	682.8	677.2	675.6	100.0	100.0	100.0	N/A
Hispanic	625.9	625.0	636.7	644.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	625.7	632.4	N/A	N/A	100.0	97.7	N/A	N/A
With Disabilities	573.4	582.4	588.5	595.6	99.8	99.8	99.5	N/A
Limited English Proficient	615.2	620.7	628.7	636.5	100.0	100.0	100.0	N/A
Subsidized Meals	616.2	617.1	627.2	629.7	99.8	99.7	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	234.7	230.3	84.4	78.1	99.4	99.4	100.0	87.7
Male	229.9	230.3	84.6	78.7	99.4	99.4	100.0	83.5
Female	239.3	230.3	84.2	77.3	99.3	99.3	100.0	92.3
White	236.6	233.0	85.9	78.9	99.4	99.4	100.0	89.4
African American	223.4	212.8	76.6	72.3	99.1	99.1	100.0	76.1
Asian/Pacific Islander	243.8	257.2	88.6	84.6	97.1	97.1	100.0	97.7
Hispanic	230.3	223.2	80.7	75.0	100.0	100.0	100.0	83.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.3
With Disabilities	203.5	198.5	66.1	68.4	97.0	97.6	100.0	51.8
Limited English Proficient	219.8	215.1	77.9	75.7	100.0	100.0	100.0	86.0
Subsidized Meals	224.2	216.6	78.3	74.1	99.2	99.0	100.0	76.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3201003
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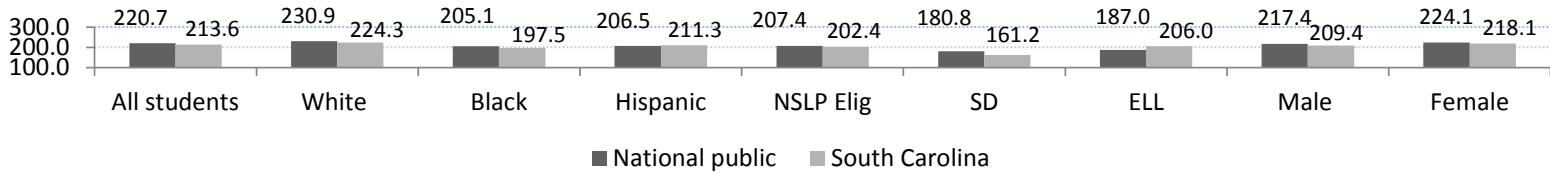
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

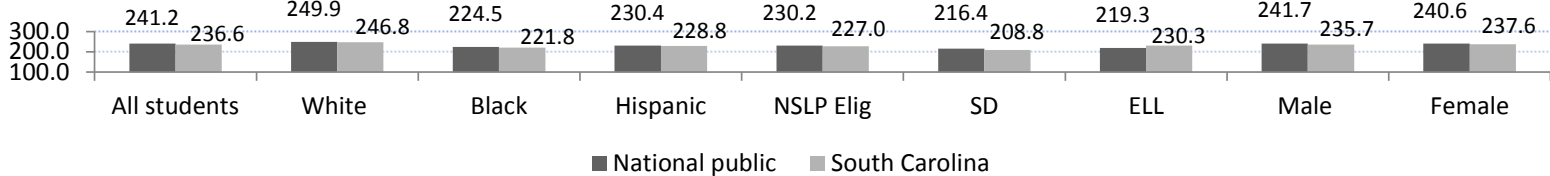
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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*Performance reported for SC and nation, data not available at school level.

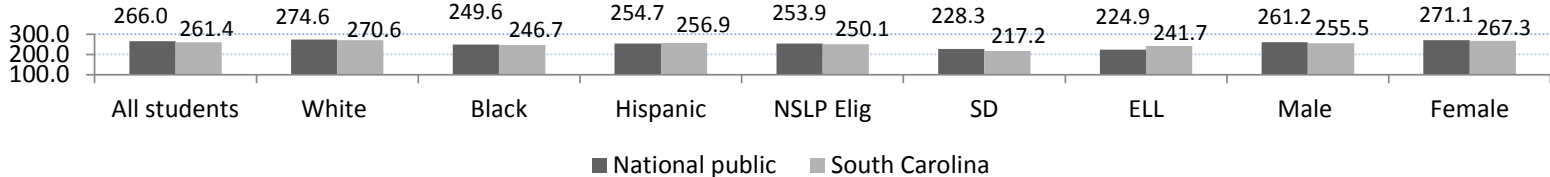
Reading - Grade 4 (2013)



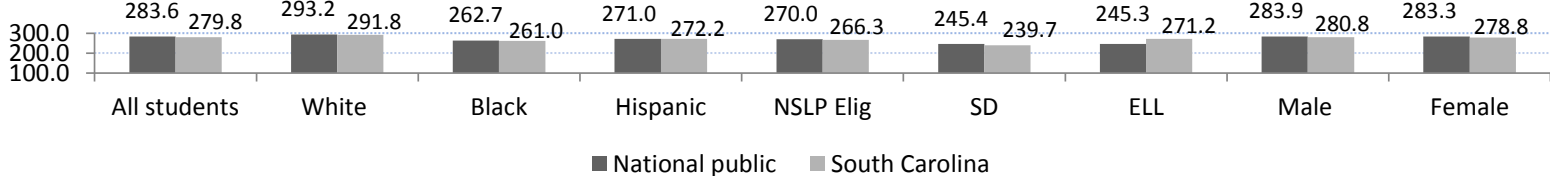
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample